**Graduate Student Assessment**

Presenter’s name: Date:

Presenter’s program of study:

Assessor/reviewer name:

Select one: Thesis proposal defense Master’s thesis defense PhD thesis defense Qualifying exam

Reviewer role (select all that apply): Committee member Faculty Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Definitions of a presentation that meets expectations are provided for each category.

**1. Oral communication**

The presentation is clear and logical. The speaker communicated to the audience effectively. The visual aids were well organized and supported the presentation. The speaker addressed questions appropriately and substantively.

Rating: Below expectations Meets expectations Exceeds expectations

**2. Written communication**

The treatment of the research is methodologically sound. The student articulated knowledge of theories, analytical frameworks, and historical perspectives related to the topic. The exposition is clear and concise. The abstract motivated you to read the thesis (or proposal).

Rating: Below expectations Meets expectations Exceeds expectations

**3. Scientific merit**

This research (or research proposal) is a significant contribution to the discipline. The content of the research is innovative and original. The research is well organized and conducted using sound scientific methods. This research would produce one or more peer-reviewed publications.

Rating: Below expectations Meets expectations Exceeds expectations

**4. Knowledge**

The student understood the central topic and demonstrated knowledge of supporting topics. He/she knew the subject area, i.e. what has been accomplished, what are the unanswered questions, and what aspects of the research are controversial.

Rating: Below expectations Meets expectations Exceeds expectations

**5. Scholarly engagement**

The student engaged in this endeavor as a scholarly activity. He/she demonstrated a genuine curiosity about the subject, a willingness to take intellectual risks, and a passion for ideas. The student demonstrated that he/she views the research as contributing to an ongoing conversation about the topic.

Rating: Below expectations Meets expectations Exceeds expectations

**6. Additional comments:**