# GENERAL EDUCATION ASSESSMENT AND EVALUATION PLAN

This plan was developed between 2016 and 2018 by the University Faculty Senate Standing General Education Assessment Committee. It is a working document. As the assessment progresses, modifications may be necessary.

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| GOALS | ACTIVITIES  | OBJECTIVES | MEASURES |
| **GOAL 1: Penn State students will develop critical foundational skills and breadth of knowledge across the domains.**  | General education course offerings | Students will meet performance expectations for General Education key and domain learning objectives. | Student performance on in-course signature assessments that align with general education objectives. |
| Students have sufficient opportunities to achieve General Education learning objectives. | Curriculum map of Gen Ed courses vs. Gen Ed domain and key learning objectives.  |
| Students will have sufficient opportunities to enroll in General Education courses when they want to, and in the appropriate sequence. | Student survey; Enrollment dataset |
| Requiring a C or above in GWS and GQ courses will improve student success in subsequent courses in their programs of study. | Student performance in select major courses for which GWS or GQ courses are prerequisites. |
| Students will report satisfaction with the breadth of their General Education courses and the contribution of Gen Ed courses to their educational experience at Penn State, their careers, and their everyday lives. | Student survey/alumni survey |
| **GOAL 2: Penn State students will experience enhanced personal and professional growth.** | General education course offerings | Students will report that General Education has a substantial impact on success in their majors. | Student survey/alumni survey |
| Students will report that General Education has a substantial impact on their thinking, perspectives, interests and/or career goals. |
| **GOAL 3: Penn State students will have opportunities for integrative learning.** | General Education integrated studies course seed grants | Faculty will create general education courses that emphasize knowledge integration and transfer  | Inter-domain and Linked course activities and assignments |
| General Education Inter-domain and Linked course offerings. | Students will have sufficient opportunities to enroll in Inter-domain and Linked General Education courses. | General Education course enrollment data set; Student survey |
| Students will meet the integrative thinking objective in both Inter-domain and Linked courses. | Student performance on in-course signature assessments that align with the integrative thinking General Education objective. |