

KEY LITERACIES MAP

The ability to identify, interpret, create, communicate, and compute using materials in a variety of media and contexts. Literacy acquired in multiple areas, such as textual, quantitative, information/technology, health, intercultural, historical, aesthetic, linguistic (world languages), and scientific, enables individuals to achieve their goals, to develop their knowledge and potential, to lead healthy and productive lives, and to participate fully in their community and wider society.

Among the General Education Learning Objectives, Key Literacies stands out because it is not a unique way of thinking or studying the world but encompasses the breadth of content available for students to explore within our institution. In consultation with the 2022–2023 General Education Scholars, the Senate Standing Joint Committee for General Education Assessment deconstructed this Learning Objective to determine how to best assess it. The result is a map of the intersectionality between the example areas in the Key Literacies definition and the Domains and Foundations. This map reveals that the multifaceted components of Key Literacies are demonstrated across the Foundations and Domains. As a result, the committee will assess Key Literacies via a meta-analysis that brings together the results of Domain and Foundation assessments.

Key Literacies mapped to the foundations and knowledge domains.

<i>Example key literacies</i>	Writing and Speaking (GWS)	Quantification (GQ)	Arts (GA)	Humanities (GH)	Health and Wellness (GHW)	Natural Sciences (GN)	Social and Behavioral Sciences (GS)
<i>Textual</i>	Yes			Yes			
<i>Quantitative</i>		Yes				Yes	
<i>Information/Technology</i>	Yes					Yes	Yes
<i>Health</i>					Yes	Yes	
<i>Intercultural</i>				Yes			Yes
<i>Historical</i>				Yes			Yes
<i>Aesthetic</i>			Yes				
<i>Linguistic</i>	Yes						
<i>Scientific</i>						Yes	