

## GLOBAL LEARNING RUBRIC

The intellectually disciplined abilities to analyze similarities and differences among cultures; evaluate natural, physical, social, cultural, historical, and economic legacies and hierarchies; and engage as community members and leaders who will continue to deal with the intricacies of an ever-changing world. Individuals should acquire the ability to analyze power; identify and critique interdependent global, regional, and local cultures and systems; and evaluate the implications for people’s lives.

Criterion	Description	Not Demonstrated (0)	Developing (1)	Satisfactory (2)	Exemplary (3)
<b>GL1: Analysis</b>	Analysis of power structures and dynamics in natural, physical, social, cultural, and economic systems.	<ul style="list-style-type: none"> <li>• Fails to describe power structures and hierarchies with basic historical context.</li> <li>• Unable to compare historical consistencies and shifts in power within and between cultures.</li> <li>• Does not describe how shifts in physical, social, cultural, and economic systems have impacted historical power structures.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes power structures and hierarchies in modern and historical contexts.</li> <li>• Compares historical consistencies and shifts in power within and between cultures.</li> <li>• Describes how shifts in physical, social, cultural, and economic systems have impacted historical power structures.</li> </ul>	<ul style="list-style-type: none"> <li>• At a surface level, analyzes and critiques power structures and hierarchies in modern and historical contexts.</li> <li>• Mostly assesses historical consistencies and shifts in power within and between cultures.</li> <li>• Evaluates how shifts in physical, social, cultural, and economic systems have impacted historical power structures.</li> </ul>	<ul style="list-style-type: none"> <li>• At a deep level, analyzes and critiques power structures and hierarchies in modern and historical contexts.</li> <li>• Thoroughly assesses historical consistencies and shifts in power within and between cultures.</li> <li>• Hypothesizes how shifts in natural, physical, social, cultural, and economic systems might impact current structures.</li> </ul>
<b>GL2: Interdependency</b>	Identification and critique of interdependent global, regional, and local cultures and systems.	<ul style="list-style-type: none"> <li>• Fails to compare and contrast cultures on a macroscopic level.</li> <li>• Unable to identify natural, physical, social, cultural, historical, and/or economic interdependencies.</li> <li>• Doesn’t recognize that seemingly “minor” events have global consequences.</li> <li>• Does not recognize power structures and hierarchies that led to the greatest inequities and has not evaluated the means of solving such inequities, proposed by others.</li> </ul>	<ul style="list-style-type: none"> <li>• Compares and contrasts cultures on a macroscopic level.</li> <li>• Identifies natural, physical, social, cultural, historical, and/or economic interdependencies.</li> <li>• Recognizes that seemingly “minor” events have had global consequences.</li> <li>• Recognizes power structures and hierarchies that led to the greatest inequities and evaluates means of solving such inequities, proposed by others.</li> </ul>	<ul style="list-style-type: none"> <li>• Compares and contrasts between cultures in modern and historical contexts.</li> <li>• Connects natural, physical, social, cultural, historical, and/or economic interdependencies.</li> <li>• Summarizes how seemingly “minor” events can have global consequences.</li> <li>• Critiques power structures and hierarchies that led to the greatest inequities and proposes potential means of solving such inequities.</li> </ul>	<ul style="list-style-type: none"> <li>• At a deep level, compares and contrasts among and between cultures in modern and historical contexts.</li> <li>• Evaluates natural, physical, social, cultural, historical, and economic interdependencies.</li> <li>• Reframes how seemingly “minor” events have or could have global consequences.</li> <li>• Critiques power structures and hierarchies that led to the greatest inequities, hypothesizes about current inequities, and formulates potential means of solving such inequities.</li> </ul>
<b>GL3: Implications</b>	Engagement in the community and evaluation of the implications for people’s lives stemming from solutions to global problems.	<ul style="list-style-type: none"> <li>• Does not recognize personal role as a member of an interconnected world.</li> <li>• Fails to summarize role as a community member and leader. Fails to describe how collaboration and community engagement might help this role.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes personal role as a member of an interconnected world and sometimes defends that role.</li> <li>• Summarizes role as a community member and leader. Describes how collaboration and community engagement might help this role.</li> </ul>	<ul style="list-style-type: none"> <li>• Articulates personal role as a member of an interconnected world and often defends that role.</li> <li>• Connects to role as a community member and leader. Applies some collaboration and community engagement to this role.</li> </ul>	<ul style="list-style-type: none"> <li>• Values personal role as a member of an interconnected world and consistently defends that role.</li> <li>• Evaluates role as a community member and leader. Prioritizes collaboration and community engagement in this role.</li> </ul>

